

## CLINTON ELEMENTARY

800 Chestnut Street  
Clinton, South Carolina 29325

**GRADES** PK-5 Elementary School

**ENROLLMENT** 478 Students

**PRINCIPAL** David A. Pitts 864-833-0812

**SUPERINTENDENT** Charles H. Lackey 864-833-0800

**BOARD CHAIR** Myron (Buddy) Hunt 864-684-0304

## THE STATE OF SOUTH CAROLINA

### ANNUAL SCHOOL REPORT CARD

# 2004

#### ABSOLUTE RATING:

#### AVERAGE

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
8	52	36	0	0

#### IMPROVEMENT RATING:

#### BELOW AVERAGE

#### ADEQUATE YEARLY PROGRESS:

#### YES

This school met 13 out of 13 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

#### SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**FOR MORE INFORMATION, VISIT WEBSITES AT:**

**[WWW.MYSCSCHOOLS.COM](http://WWW.MYSCSCHOOLS.COM)**

**[WWW.SCEOC.ORG](http://WWW.SCEOC.ORG)**

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
<b>2001</b>	Average	Average	N/A
<b>2002</b>	Average	Average	N/A
<b>2003</b>	Average	Unsatisfactory	No
<b>2004</b>	Average	Below Average	Yes

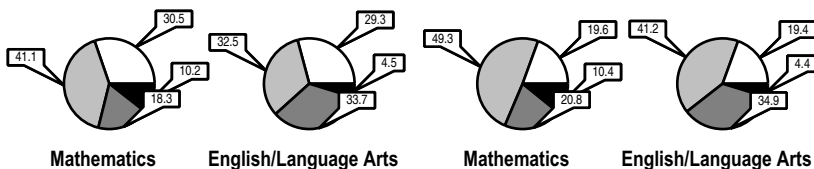
**DEFINITIONS OF DISTRICT RATING TERMS**

- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING**

Percent of students tested in 2003-04 whose 2002-03 test scores were located.

66.9%

**PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)****Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	<b>Advanced</b>	Very high score; very well prepared to work at next grade level; exceeded expectations
	<b>Proficient</b>	Well prepared to work at next grade level; met expectations
	<b>Basic</b>	Met standards; minimally prepared, can go to next grade level
	<b>Below Basic</b>	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

**NOTE:** Science and social studies are to be included in the 2005 school report card.

**PACT PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
<b>English/Language Arts - State Performance Objective = 17.6%</b>									
All Students	254	100.0	29.3	32.5	33.7	4.5	50.8	Yes	Yes
<b>Gender</b>									
Male	114	100.0	38.2	29.1	28.2	4.5	46.4		
Female	140	100.0	22.1	35.3	38.2	4.4	54.4		
<b>Racial/Ethnic Group</b>									
White	136	100.0	20.1	28.4	44.0	7.5	66.4	Yes	Yes
African-American	110	100.0	38.7	37.7	22.6	0.9	33.0	Yes	Yes
Asian/Pacific Islanders	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	7	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
<b>Disability Status</b>									
Not disabled	215	100.0	23.1	34.1	38.0	4.8	57.2		
Disabled	39	100.0	63.2	23.7	10.5	2.6	15.8	I/S	I/S
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	254	100.0	29.3	32.5	33.7	4.5	50.8		
<b>English Proficiency</b>									
Limited English Proficient	8	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	246	100.0	28.3	32.5	34.6	4.6	51.7		
<b>Socio-Economic Status</b>									
Subsidized meals	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Full-pay meals	254	100.0	29.3	32.5	33.7	4.5	50.8		

<b>Mathematics - State Performance Objective = 15.5%</b>									
All Students	254	99.6	30.2	41.2	18.4	10.2	42.0	Yes	Yes
<b>Gender</b>									
Male	114	100.0	28.2	38.2	20.0	13.6	46.4		
Female	140	99.3	31.9	43.7	17.0	7.4	38.5		
<b>Racial/Ethnic Group</b>									
White	136	100.0	14.9	43.3	23.1	18.7	57.5	Yes	Yes
African-American	110	99.1	47.6	39.0	13.3	0.0	23.8	Yes	Yes
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	7	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
<b>Disability Status</b>									
Not disabled	215	99.5	25.1	42.0	21.3	11.6	47.8		
Disabled	39	100.0	57.9	36.8	2.6	2.6	10.5	I/S	I/S
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	254	99.6	30.2	41.2	18.4	10.2	42.0		
<b>English Proficiency</b>									
Limited English Proficient	8	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	246	99.6	29.3	41.4	18.8	10.5	42.7		
<b>Socio-Economic Status</b>									
Subsidized meals	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Full-pay meals	254	99.6	30.2	41.2	18.4	10.2	42.0		

**DEFINITION OF ADEQUATE YEARLY PROGRESS**

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

**Abbreviations for Missing Data**

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

**PACT PERFORMANCE BY GRADE LEVEL**

		<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
<b>English/Language Arts</b>								
<b>2003</b>	<b>Grade 3</b>	95	100.0	30.2	34.9	29.1	5.8	34.9
	<b>Grade 4</b>	97	100.0	21.3	39.4	34.0	5.3	39.4
	<b>Grade 5</b>	92	100.0	32.2	48.3	17.2	2.3	19.5
	<b>Grade 6</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	<b>Grade 7</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	<b>Grade 8</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>2004</b>	<b>Grade 3</b>	84	100.0	40.2	24.4	30.5	4.9	35.4
	<b>Grade 4</b>	81	100.0	27.5	32.5	35.0	5.0	40.0
	<b>Grade 5</b>	89	100.0	21.8	39.1	35.6	3.4	39.1
	<b>Grade 6</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	<b>Grade 7</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	<b>Grade 8</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Mathematics</b>								
<b>2003</b>	<b>Grade 3</b>	95	100.0	31.4	53.5	7.0	8.1	15.1
	<b>Grade 4</b>	97	100.0	29.8	31.9	18.1	20.2	38.3
	<b>Grade 5</b>	92	100.0	33.3	44.8	14.9	6.9	21.8
	<b>Grade 6</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	<b>Grade 7</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	<b>Grade 8</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>2004</b>	<b>Grade 3</b>	84	98.8	37.0	44.4	13.6	4.9	18.5
	<b>Grade 4</b>	81	100.0	26.3	46.3	18.8	8.8	27.5
	<b>Grade 5</b>	89	100.0	27.6	34.5	21.8	16.1	37.9
	<b>Grade 6</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	<b>Grade 7</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	<b>Grade 8</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A

**Abbreviations for Missing Data**

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 478)				
First graders who attended full-day kindergarten	100.0%	N/C	100.0%	100.0%
Retention rate	2.5%	Down from 2.6%	3.0%	2.7%
Attendance rate	96.8%	Up from 96.2%	96.3%	96.4%
Students with disabilities other than speech taking PACT (ELA) off grade level	0.0%		5.3%	4.6%
Students with disabilities other than speech taking PACT (Math) off grade level	0.0%		3.9%	3.5%
Eligible for gifted and talented	17.2%	Up from 16.8%	14.6%	13.5%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	5.9%	Up from 4.6%	9.1%	8.2%
Older than usual for grade	1.3%	Up from 0.4%	0.9%	0.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	Down from 0.6%	0.0%	0.0%

Teachers (n= 32)				
Teachers with advanced degrees	59.4%	No change	50.0%	51.4%
Continuing contract teachers	96.9%	Up from 87.5%	89.5%	87.5%
Highly qualified teachers**	90.0%	N/A	94.1%	95.0%
Teachers with emergency or provisional certificates	0.0%		0.0%	0.0%
Teachers returning from previous year	78.1%	Up from 71.4%	87.1%	86.7%
Teacher attendance rate	96.0%	Up from 95.4%	94.9%	94.9%
Average teacher salary	\$41,963	Up 4.0%	\$40,714	\$40,760
Prof. development days/teacher	11.6 days	Up from 9.6 days	12.3 days	12.4 days

School				
Principal's years at school	2.0	Up from 1.0	3.5	4.0
Student-teacher ratio in core subjects	19.3 to 1	Down from 20.8 to 1	19.3 to 1	18.9 to 1
Prime instructional time	91.2%	No change	89.8%	90.0%
Dollars spent per pupil*	\$5,198	Down 9.1%	\$5,830	\$6,044
Percent of expenditures for teacher salaries*	62.4%	Down from 67.3%	65.7%	65.9%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	No change	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Good	N/A	Good	Good

\* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools**	N/A	92.0%
Highly qualified teachers in high poverty schools**	88.2%	91.1%
	State Objective	Met State Objective
Highly qualified teachers in this school**	65.0%	Yes
Student attendance in this school	95.3%	Yes

\*\*NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

Clinton Elementary School is a Great Place to be a Kid! The 2003-2004 school year was a great success for our students. Under No Child Left Behind, Clinton Elementary School met 13 out of 16 objectives towards Adequate Yearly Progress. Based on PACT, Clinton Elementary received an Average score on the Annual School Report Card. Our student population was 520 students and 58% Free or Reduced Lunch status.

Clinton Elementary received the Reading First Grant from the South Carolina State Department of Education. From this funding source, our school has received a Literacy Coach and a Reading Recovery teacher. This initiative is an intensive, professional development model in grades kindergarten through third grade. Classroom libraries and bookshelves will be filled with good books to help our students learn to read.

This year we began the Clinton Elementary Honors Choir. This group of students, directed by Mrs. Tobias, meets twice each week. The Honors Choir received a Superior rating in their first competition. These students sang for many groups including Presbyterian Home residents, senior adults at First Baptist Church, Broad Street United Methodist Church, and the Retirement Banquet for Laurens County School District 56.

"Under the Palmetto Tree" is our school-wide theme for the 2004-2005 school year. Our focus is the study of our beautiful state—South Carolina.

DAVID PITTS  
PRINCIPAL

BRENDA STEWART  
PTO PRESIDENT

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	Teachers	Students*	Parents*
Number of surveys returned	33	85	67
Percent satisfied with learning environment	97.0%	82.1%	75.4%
Percent satisfied with social and physical environment	90.9%	75.3%	76.1%
Percent satisfied with home-school relations	81.8%	87.8%	73.8%

\*Only students at the highest elementary school grade level at this school and their parents were included.